

DATE : 16/06/2019



BOOKLET CODE  
13-15

# Aakash

Medical | IIT-JEE | Foundations

(Divisions of Aakash Educational Services Limited)

Regd. Office : Aakash Tower, 8, Pusa Road, New Delhi-110005. Ph.: 011-47623456

Time : 120 Min.

Max. Marks : 100

## Answers & Solutions

*for*

### NTSE (Stage-II)-2019

### MENTAL ABILITY TEST (MAT)

(For Students of Class X)

#### INSTRUCTIONS TO CANDIDATES :

Read the following instructions carefully before you open the Test booklet.

1. Please follow the **instructions** given on the **OMR sheet** for marking the answers.
2. Write your **eight-digit Roll Number** as allotted to you in the admission card very clearly on the **Test-booklet** and darken the appropriate circles on the **OMR sheet** as per instructions given.
3. Write down and darken **Test-booklet Number** in the appropriate circles on the **OMR sheet** as per **instructions given**.
4. There are **100 questions** in this test. All are compulsory.
5. Since the time allotted for this question paper is very limited you should make the best use of it by not spending too much time on any one question.
6. **Rough work** can be done **anywhere in the Test-booklet** but not on the **OMR sheet**.
7. Each correct answer will be awarded one mark.
8. **THERE WILL BE NO NEGATIVE MARKING.**

1. If,

$$O + O = 10$$

$$O + \square + \square = 10$$

$$O \times \square - \Delta \times O = 5$$

then, the value of  $\Delta$  will be \_\_\_\_.

- |         |         |
|---------|---------|
| (1) 1.5 | (2) 2.5 |
| (3) 5   | (4) 7.5 |

**Answer (1)**

**Sol.**  $O \rightarrow x$

$$\square \rightarrow y$$

$$\Delta \rightarrow z$$

$$x + x = 10$$

$$\Rightarrow x = 5$$

$$x + 2y = 10$$

$$\Rightarrow y = 2.5$$

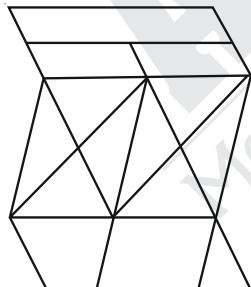
$$x \times y - z \times x = 5$$

$$\Rightarrow 5 \times 2.5 - 5z = 5$$

$$\Rightarrow \frac{12.5 - 5}{5} = z$$

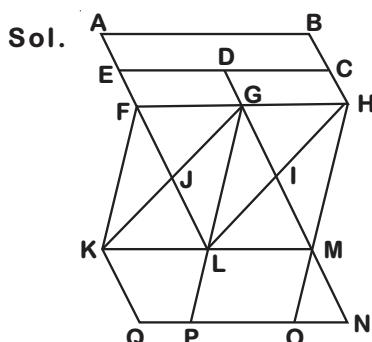
$$\Rightarrow z = 1.5$$

2. How many parallelograms are there in the given figure?



- |        |        |
|--------|--------|
| (1) 14 | (2) 15 |
| (3) 16 | (4) 17 |

**Answer (2)**



Total parallelogram is 15

- |           |           |           |
|-----------|-----------|-----------|
| (1) ABCE  | (2) ABHF  | (3) EDGF  |
| (4) ECHF  | (5) DCHG  | (6) EDML  |
| (7) FGLK  | (8) GHML  | (9) FHMK  |
| (10) GILK | (11) FGML | (12) GHLK |
| (13) GHOP | (14) KMNQ | (15) LMOP |

3. A newspaper has 6 sheets consisting of 24 pages in total. If page number 17 of that newspaper is missing then find the set of missing pages in that newspaper, from the alternatives given below :

- |                  |                   |
|------------------|-------------------|
| (1) 6, 7, 16, 17 | (2) 7, 8, 17, 18  |
| (3) 8, 9, 17, 18 | (4) 9, 10, 16, 17 |

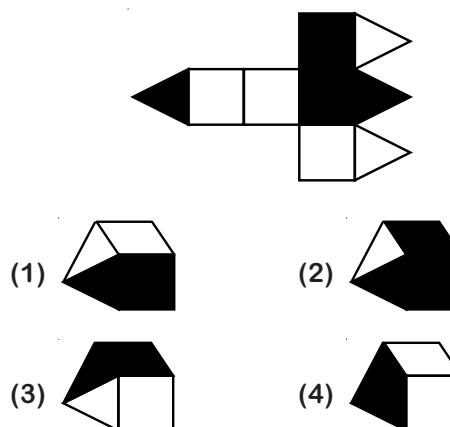
**Answer (2)**

**Sol.** The following will be the pattern of page no. of per sheet.

Page no.	
Sheet 1	- 1-24, 2-23
Sheet 2	- 3-22, 4-21
Sheet 3	- 5-20, 6-19
Sheet 4	- 7-18, 8-17
Sheet 5	- 9-16, 10-15
Sheet 6	- 11-14, 12-13

missing set of pages is 7, 8, 17, 18

4. The given figure in the question has five squares and four equilateral triangles. Two squares and two triangles are shaded. The figure is folded along the dividing lines, the squares by  $90^\circ$  and triangles by  $45^\circ$  so as to form a closed three dimensional object. The object is then placed with its apex pointing towards your left. Which one among the figures given in the alternatives can be seen?



**Answer (3)**

**Sol.** By observation lower most layer (from triangle to square) comes in front and middle layer (right-left) of dark triangle and square is shown above and rest of hidden.

## 5. Complete the following series:

6, 24, 60, ?, 210

- (1) 96                          (2) 120  
 (3) 140                          (4) 160

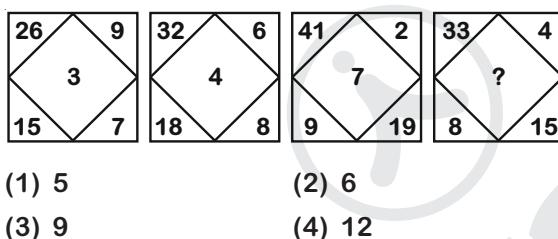
## Answer (2)

**Sol.** 6, 24, 60, ?, 210

The series is following pattern

$$\begin{aligned} 2^3 - 2, 3^3 - 3, 4^3 - 4, 5^3 - 5, 6^3 - 6 \\ = 5^3 - 5 \\ = 125 - 5 \\ = 120 \end{aligned}$$

## 6. By studying the figure and number relationship, find the missing number '?' :



## Answer (2)

**Sol.**  $(26+7)-(9+15)=\sqrt{9}$ 

$$= 3$$

$$\begin{aligned} (32+8)-(18+6) &= \sqrt{16} \\ &= 4 \end{aligned}$$

$$\begin{aligned} (41+19)-(9+2) &= \sqrt{49} \\ &= 7 \end{aligned}$$

In the same way

$$\begin{aligned} (33+15)-(8+4) &= \sqrt{36} \\ &= 6 \end{aligned}$$

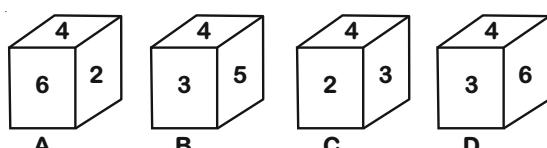
## 7. The opposite faces of Dice X are :

[(5, 2), (6, 3), (4, 1)]

The opposite faces of Dice Y are :

[(3, 5), (4, 1), (6, 2)]

Which figure can represent both Dice X and Dice Y with faces shown below?



- (1) A  
 (3) C

- (2) B  
 (4) D

## Answer (3)

**Sol.** Only dice (C) shows correct display of both X and Y because number shown of adjacent surfaces are not opposite numbers.

## 8. If

$$\begin{array}{r} R S S T U \\ + N R S T \\ + R T S \\ \hline 3 7 8 4 9 \end{array}$$

then, find the code for T U R N S from the given alternatives provided there is no carrying over in the given addition using letter codes.

- (1) 1 3 6 2 5                          (2) 6 5 2 3 1  
 (3) 1 6 3 5 2                            (4) 5 3 1 2 6

## Answer (3)

**Sol.** According to question, provided there is no carrying over in the given addition using letter codes.

Go through option (3)

T – 1  
 U – 6  
 R – 3  
 N – 5  
 S – 2

$$\begin{array}{r} R S S T U \\ + N R S T \\ + R T S \\ \hline 3 7 8 4 9 \end{array}$$

## 9. A comparison of ages of A, B, C, D and E are as follows.

- I. B's age is half the age of A.
- II. B's age is  $1\frac{1}{2}$  times the age of C.
- III. D's age is 12 years less than C.
- IV. D's age is  $1\frac{1}{2}$  times the age of E.
- V. The age of E is 12 years.

With the given data what will be the difference in the ages of A and C?

- (1) 64  
 (2) 60  
 (3) 40  
 (4) 36

## Answer (2)





19. The number of students who can play is more by 'a' than the number of students who can dance; and the number of students who can do both playing and singing is more by 'b' than the number of students who can do both singing and dancing. Then what is the difference of the number of students who can only dance and who can only play?

- (1)  $a + b$
- (2)  $(2a - b)$  or  $(b - 2a)$
- (3)  $(a - 2b)$  or  $(2b - a)$
- (4)  $(a - b)$  or  $(b - a)$

**Answer (4)**

**Sol.** From 1st information

$$\text{Now, } (B + D + C + G) - (A + B + C + F) = a$$

$$B + D + C + G - A - B - C - F = a$$

$$\therefore D + G - A - F = a \quad \dots(1)$$

From 2nd information

$$\text{Again, } (C + G) - (C + F) = b$$

$$C + G - C - F = b$$

$$\boxed{G - F = b} \quad \dots(2)$$

$$D - A + b = a \quad (\text{from (1) and (2)})$$

$$\boxed{D - A = a - b}$$

or

$$\boxed{A - D = b - a}$$

20. It is given that the total numbers of students in all the three disciplines are same. Also, sum of the number of students who can only dance, and twice of the number of students, who can do both singing and dancing, equals the sum of the students who can do both singing and playing, and the students who can do both dancing and playing. Then which among the alternatives is a correct statement about the number of students who can only play and those who can only sing?

- (1) The number of students who can only sing is twice as many as the number of students who can only play.
- (2) The number of students who can only sing is equal to the sum of the number of students who can sing and dance and the number of students who can only play and sing.
- (3) The number of students who can only play and sing equals the number of students who can only dance and play.

- (4) The number of students who can only dance equals to the number of students who can only sing.

**Answer (1)**

**Sol.** From 1<sup>st</sup> given information :

$$A + B + C + F = C + F + E + G = B + C + G + D$$

Comparing two equations at a time-

$$A + B + C + F = C + F + E + G$$

$$A + B = E + G \quad \dots(1)$$

$$C + F + E + G = B + C + G + D$$

$$F + E = B + D \quad \dots(2)$$

$$\text{And, } A + B + C + F = B + C + G + D$$

$$A + F = G + D \quad \dots(3)$$

From 2<sup>nd</sup> given information :

$$A + 2(C + F) = C + G + B + C$$

$$A + 2F = B + G \quad \dots(4)$$

$$\text{Now, } A - G = B - 2F \quad \dots(5)$$

From (1),

$$A - G = E - B \quad \dots(6)$$

From (3),

$$A - G = D - F \quad \dots(7)$$

From (5) and (6),

$$B - 2F = E - B$$

$$2B - 2F = E$$

$$2(E - D + F - F) = E \quad (\text{From (2), } B = F + E - D)$$

$$2E - 2D = E$$

$$2E - E = 2D$$

$$\boxed{2D = E}$$

$\therefore$  Number of students who can only sing is twice as many as who can only play.

21. Complete the following series

$$1, -8, 81, ?, 15625$$

- |           |           |
|-----------|-----------|
| (1) -1022 | (2) -1024 |
| (3) -4094 | (4) -4096 |

**Answer (2)**

$$\begin{aligned} \text{Sol. } (1)^2 & (-2)^3 (3)^4 (-4)^5 (5)^6 \\ & = (-4)^5 = -1024 \end{aligned}$$

22. Yaibiren is standing 4 metres East of Rajib, who is 1 metre North of Achira. If Sahibah is standing 3 metres South of Achira, then in which direction of Yaibiren, is Sahibah?

- |                |                |
|----------------|----------------|
| (1) North-East | (2) North-West |
| (3) South-East | (4) South-West |







**Sol.** For numbers and letters

$$(1 + 1) = 2$$

$$(2 + 3) = 5$$

$$\boxed{(5 + 8) = 13}$$

and letters

$$Y \ 1 \ X = 25 - 1$$

$$= 24$$

$$X \ 3 \ U = 24 - 3$$

$$= 21$$

$$U \ 8 \ ? = 21 - 8$$

$$= 13$$

$$? = M$$

40. What will be the missing number in the given series?

$$1332, 732, 348, \underline{\hspace{2cm}}, 36, 12$$

$$(1) 32$$

$$(2) 132$$

$$(3) 148$$

$$(4) 216$$

**Answer (2)**

**Sol.** From right to left

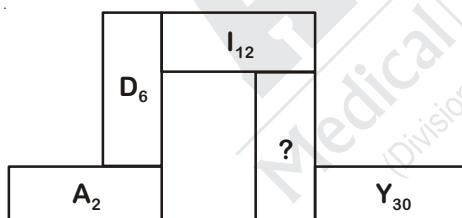
The series follows the following pattern

$$1^3 + 11, 3^3 + 9, \underline{5^3 + 7}, 7^3 + 5, 9^3 + 3, 11^3 + 1$$

$$= 5^3 + 7$$

$$= 132$$

41. Find the missing term '?' in the given figure.



$$(1) N_{10}$$

$$(2) P_{20}$$

$$(3) O_{24}$$

$$(4) Q_{16}$$

**Answer (2)**

$$\text{Sol. } A_2 = 1^2 + 1$$

$$D_6 = 2^2 + 2 = 6$$

↓

$$4 = D_6$$

$$I_{12} = 3^2 + 3 = 12$$

↓

$$9 = I_{12}$$

$$\therefore 4^2 + 4 = 20$$

↓

$$16 = \boxed{P_{20}}$$

42. If,

$$a > b$$

$$a > 0,$$

and  $b \neq 0$ ,

then which of the following statements is always true?

$$(1) a \times b > 0 \quad (2) a \times b < 0$$

$$(3) a \times b \text{ is undefined} \quad (4) a \times b^2 > 0$$

**Answer (4)**

**Sol.** a is positive

b can be positive as well as negative. But  $b^2$  is always  $> 0$

$$\therefore \boxed{a \times b^2 > 0}$$

43. In certain coded language

'way to win' is written as AAaa aaaa AAAA,

'Go to Walk' is written as Aaaa aaaa AAAA,

'Get up early' is written as AaAa AaaA aaAA.

Then, how can 'Always go to morning walk early' be written in that coded language?

$$(1) aaAA Aaaa aaaa aaaA AAaa aaAA$$

$$(2) aaAA Aaaa aaaa aaaA AAAA aaAA$$

$$(3) aaAA AaAa aaaa aaaA aaAA AAaa$$

$$(4) aaaA AaAa aaaa aaAA AAAA aaAA$$

**Answer (2)**

**Sol.** This is the most appropriate option although coded for "Always" is given as the coded for "early" i.e. "aaAA" but rest of the codes used are correct.

go → Aaaa

to → aaaa

walk → AAAA

early → aaAA

44. If + means  $\times$ ;  $\div$  means  $-$ ;  $-$  means  $+$ ; and  $\times$  means  $\div$ , then  $2 + 12 \times 4 - 6 \div 6$  is equal to

$$\boxed{\phantom{000}}$$

$$(1) 0 \quad (2) 6$$

$$(3) 12 \quad (4) 49$$

**Answer (2)**

$$\text{Sol. } 2 \times 12 \div 4 + 6 - 6$$

$$= 2 \times \frac{12}{4} + 6 - 6$$

$$= 6$$

45. In the given equation, which two numbers in the expression on the left hand side will be interchanged to form a correct equation?

$$5 + 4 \times 8 \div 12 - 3 = 3$$

- (1) (3, 5)                          (2) (4, 12)  
 (3) (3, 4)                           (4) (8, 5)

**Answer (3)**

**Sol.**  $5 + 4 \times 8 \div 12 - 3 = 3$

$$\begin{aligned} &= 5 + 3 \times \frac{8}{12} - 4 \\ &= 5 + 2 - 4 \\ &= 7 - 4 \\ &\Rightarrow 3 = 3 \end{aligned}$$

46. If  $a, b, c, d$ , and  $e$  are positive numbers, and it is given that,

$$\begin{aligned} a + b &= c + d, \\ b + d &= 2a, \\ d + e &> a + b \text{ and} \\ c + d &> a + e \end{aligned}$$

then, which of the following statement is true?

- (1)  $d > a > b > e > c$     (2)  $d > b > e > a > c$   
 (3)  $a > b > c > d > e$     (4)  $a > d > b > e > c$

**Answer (1)**

**Sol.**  $d + e > a + b$                           ... (1)  
 $c + d > a + e$                                   ... (2)  
 $a + b = c + d$                                   ... (3)  
 $b + d = 2a$                                          ... (4)  
 $(1) + (2)$   
 $d + e + c + d > a + b + a + e$                           using (3)  
 $e + d > a + e$

$$\therefore \boxed{d > a}$$

$a + b = c + d \rightarrow$  Given

of  $d > a$

$$\therefore \boxed{b > c}$$

$b + d = a + a$  Given

$d > a$

$$\therefore \boxed{a > b} \text{ (To hold equality)}$$

$$d + e > a + b$$
                                  ... (1)

$$d + e > c + d$$
                                      using (3)

$$\boxed{e > c}$$

$$\therefore \boxed{d > a > b > e > c}$$

47. Kashvi facing towards rising sun turned to her left and walks for 60 m. She then turned to west and walked for 15 m. Then she turned towards left at an angle of  $45^\circ$  and reached 95 m from her original position. How much total distance did she travel?

- (1) 95 m                                  (2) 115 m  
 (3) 155 m                                  (4) 175 m

**Answer (\*)**

\*No option is correct

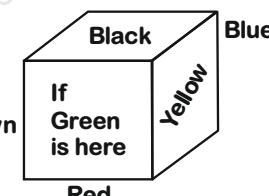
48. A cube is coloured on all the six faces with six different colours – black, brown, green, red, yellow and blue.

- Red face is opposite to the black face.
- Green face is between red and black faces.
- Blue face is adjacent to yellow face.
- Brown face is adjacent to blue face.
- Red face is in the bottom.

Which of the following are adjacent to green?

- (1) Black, yellow, brown, red  
 (2) Blue, black, red, yellow  
 (3) Red, black, blue, yellow  
 (4) Yellow, blue, black, red

**Answer (1)**



- Sol.** Brown                                  Black                                  Blue  
 If Green is here                                  Yellow                                  Red
49. A watch gains 10 seconds in 3 minutes. It was set right at 9 A.M. In the evening of the same day, when the watch indicates half past 6 o' clock, the true time is

- (1) 5:30:00 P.M.                                  (2) 5:48:10 P.M.  
 (3) 5:58:20 P.M.                                   (4) 6:08:20 P.M.

**Answer (3)**

**Sol.** Now, total time from 9 A.M. to 6:30 P.M.

$$\begin{aligned} &= 9 \text{ hours } 30 \text{ minutes} \\ &= 570 \text{ minutes} \end{aligned}$$

In 3 minutes – 10 seconds gain

$$\begin{aligned} \text{In 570 minutes} &= \frac{10}{3} \times \frac{570}{60} \text{ minutes} \\ &= \frac{190}{6} \text{ minutes} \\ &= 31\frac{4}{6} \times 60 \\ &= 31 \text{ minutes } 40 \text{ seconds} \end{aligned}$$

So, true time = 31 minutes 40 seconds  
 before 6:30  $\Rightarrow$  5:58:20 P.M.

50. Given  $x$  is real and that

(A)  $x^2 = 49$ , (B)  $x^3 = 343$ ,

examine the given alternatives in respect of arriving at the Conclusion:  $x = 7$  and find which is valid

- Only A is sufficient to answer the question
  - Only B is sufficient to answer the question
  - Either A or B alone is sufficient to answer the question
  - Both A and B together are sufficient to answer the question
- (1) I (2) II  
(3) III (4) IV

**Answer (2)**

**Sol.** (A)  $x^2 = 49$

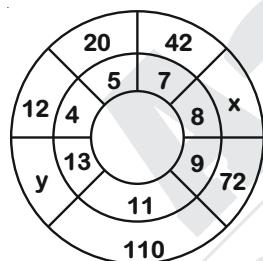
$$\Rightarrow x = \pm 7$$

(B)  $x^3 = 343$

$$\Rightarrow x = 7$$

So, conclusion  $x = 7$  is confirmed by using (B) only

51. Find the values of 'x' and 'y' from the figure given below



- (1) 65, 150 (2) 46, 125  
(3) 56, 156 (4) 56, 165

**Answer (3)**

**Sol.**  $4 \times 3 = 12$

$$5 \times 4 = 20$$

$$8 \times 7 = x$$

$$\boxed{x = 56}$$

$$13 \times 12 = y$$

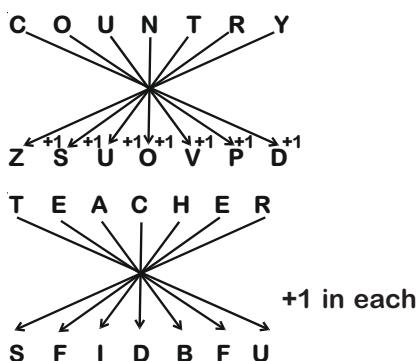
$$\boxed{y = 156}$$

52. In a certain code 'COUNTRY' is written as 'ZSUOVPD'. How is 'TEACHER' written in the same code?

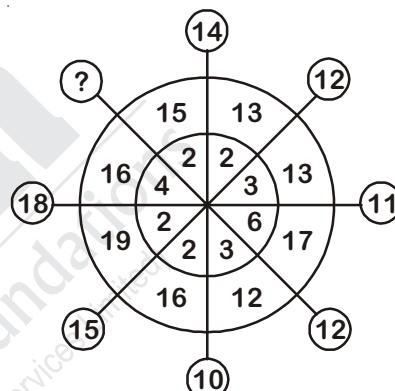
- (1) SUTIFED (2) REHCAET  
(3) QDGBDS (4) SFIDBFU

**Answer (4)**

**Sol.**



53. What number should replace the question mark?



- (1) 15 (2) 14  
(3) 13 (4) 10

**Answer (3)**

**Sol.**  $13 - 2 + 1 = 12$

$$13 - 3 + 1 = 11$$

Similarly

$$16 - 4 + 1 = 13$$

**Directions : (Questions 54 - 58)**

A, B, C, D, E, F and G are seven teachers. Each one teaches only one and different language from among Konkani, Hindi, Malayalam, English, Manipuri, Tamil and Kannada on different days of a week. C teaches Malayalam on Friday. B teaches Konkani on the next day of the day on which the concerned teacher teaches English. F teaches on Thursday but neither teaches Hindi nor English. D teaches Tamil on the previous day on which day F teaches. A teaches Kannada on Tuesday. G teaches on the next day of the day on which the concerned teacher teaches Malayalam. E does not teach English.

54. Which subject does E teach?

- (1) Tamil (2) Hindi  
(3) Manipuri (4) Malayalam

**Answer (2)**

55. On which day B teaches?
- Monday
  - Friday
  - Wednesday
  - Sunday

**Answer (4)**

56. Which language does F teach?
- Manipuri
  - Kannada
  - Tamil
  - English

**Answer (1)**

57. Which language does G teach?
- Hindi
  - English
  - Kannada
  - Konkani

**Answer (2)**

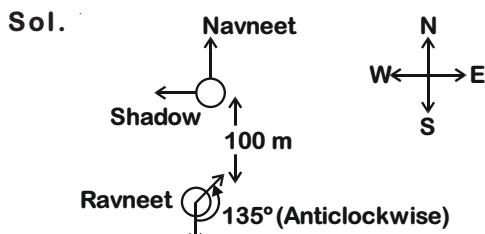
58. On which day D teaches?
- Saturday
  - Tuesday
  - Wednesday
  - Thursday

**Answer (3)****(Solutions for 54 - 58)**

Language	A	B	C	D	E	F	G	Day
Konkani	x	✓	x	x	x	x	x	Sunday
Hindi	x	x	x	x	✓	x	x	Monday
Malayalam	x	x	✓	x	x	x	x	Friday
English	x	x	x	x	x	x	✓	Saturday
Manipuri	x	x	x	x	x	✓	x	Thursday
Tamil	x	x	x	✓	x	x	x	Wednesday
Kannada	✓	x	x	x	x	x	x	Tuesday

59. One morning at 8 A.M. Navneet and Ravneet were standing on a lawn with their back towards each other at the distance of 100 m. Navneet's shadow fell exactly towards his left hand side. After 15 minutes, Ravneet turns  $135^\circ$  anticlockwise. Which direction Ravneet is facing now?

- North-East
- North-West
- East
- South-East

**Answer (1)****Option (1) North-east**

60. Find the missing number

- $$\begin{array}{l} 2, 3, 7, \underline{\quad}, 2112 \\ (1) 36 \\ (2) 45 \\ (3) 46 \\ (4) 49 \end{array}$$

**Answer (3)**

$$\text{Sol. } 2^2 - 1 = 3$$

$$\begin{array}{l} 3^2 - 2 = 7 \\ 7^2 - 3 = 46 \\ 46^2 - 4 = 2112 \end{array}$$

**Option (3)**

61. In a code  $BH = 16$ ,  $DO = 60$  and  $TA = 20$ , then the code for  $BAT = ?$

- $$\begin{array}{ll} (1) 20 & (2) 30 \\ (3) 40 & (4) 60 \end{array}$$

**Answer (3)**

$$\begin{array}{ll} \text{Sol. } BH = 16 & DO = 60 \\ 2 \times 8 & 4 \times 15 \end{array}$$

$$\begin{array}{l} TA = 20 \\ 20 \times 1 \end{array}$$

$$\therefore BAT = 40$$

$$2 \times 1 \times 20$$

62. The figure given below is prepared by some sticks and provides an equation that is incorrect. How many minimum numbers of sticks must be removed from the left hand side to make it a correct equation?

$$86 + 36 + 98 = 100$$

- $$\begin{array}{ll} (1) 1 & (2) 2 \\ (3) 3 & (4) 4 \end{array}$$

**Answer (2)**

$$\text{Sol. } 86 + 36 + 98 = 100$$


**This will become**

$$06 + 36 + 58 = 100$$

63. If  $63578$  is to  $1415$ ,

$56732$  is to  $185$ ,

and  $34124$  is to  $86$ ,

then,  $72648$  is to ?

- 1215
- 1415
- 1512
- 1514

**Answer (3)**

**Sol.**  $635 \quad 78 = 1415$

$$\begin{array}{r} 6 \\ + 3 \\ + 5 \\ \hline 14 \end{array} \quad \begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array}$$

$$567 \quad 32 = 185$$

$$\begin{array}{r} 5 \\ + 6 \\ + 7 \\ \hline 18 \end{array} \quad \begin{array}{r} 3 \\ + 2 \\ \hline 5 \end{array}$$

$$726 \quad 48 = 1512$$

$$\begin{array}{r} 7 \\ + 2 \\ + 6 \\ \hline 15 \end{array} \quad \begin{array}{r} 4 \\ + 8 \\ \hline 12 \end{array}$$

64. Two friends Mr. A and Mr. B stand according to figure 1. The two friends then interchange their positions as given in figure 2.

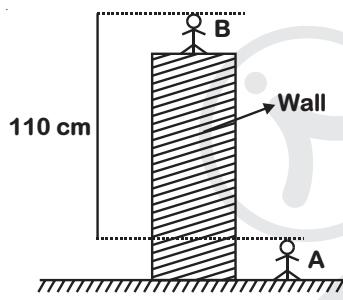


Figure-1

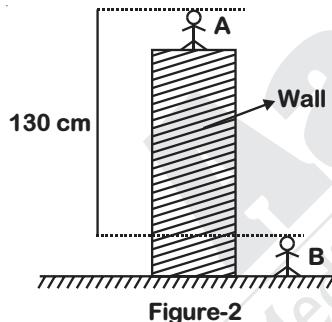


Figure-2

The height of the wall from the ground is \_\_\_\_\_.

- (1) 115 cm
- (2) 120 cm
- (3) 127.5 cm
- (4) 130 cm

**Answer (2)**

**Sol.** From figure (1)

$$110 + A = \text{Wall} + B \quad \dots(i)$$

From figure (2)

$$130 + B = \text{Wall} + A \quad \dots(ii)$$

Adding (i) and (ii)

$$240 + A + B = 2 \text{ Wall} + A + B$$

$$\Rightarrow \text{Wall} = \frac{240}{2} = 120 \text{ cm}$$

65. In a certain coding scheme, consonants and vowels are coded differently as illustrated below:

C is coded as 6.

Z is coded as 52.

E is coded as 9.

O is coded as 29.

Then find the sum of numerals in the coded version of FAITH.

- (1) 84
- (2) 85
- (3) 86
- (4) 87

**Answer (3)**

**Sol.** Consonants are coded as = place value  $\times 2$

Vowels are coded as = (place value  $\times 2$ ) - 1

$$\begin{array}{lllll} \therefore & F & A & I & T & H \\ & 6 & 1 & 9 & 20 & 8 \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\ 6 \times 2 & (1 \times 2) - 1 & (9 \times 2) - 1 & 20 \times 2 & 8 \times 2 & \\ \downarrow & \downarrow & \downarrow & \downarrow & \downarrow & \downarrow \\ 12 & + 1 & + 17 & + 40 & + 40 & = 86 \end{array}$$

66. In a class 20% of students are below 14 years of age. Out of the remaining students 10% are of the age 14 - 15 years and ratio of students who are between 15 - 16 years of age to student above 16 years of age is 3 : 2. If the number of students who are above 16 years is 72, what is the total number of students in the class?

- (1) 200
- (2) 250
- (3) 300
- (4) 400

**Answer (2)**

**Sol.** Let total student =  $x$

$$\text{Students below 14 years} = \frac{x}{5}$$

$$\text{Students between 14-15 years} = 10\% \text{ of } \frac{4x}{5}$$

$$= \frac{2x}{25}$$

$$\frac{\text{Students (15-16)}}{\text{Students (>16)}} = \frac{3}{2}$$

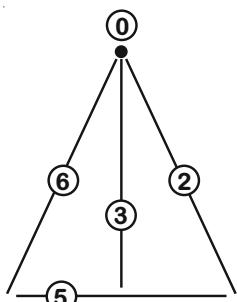
Now, student ( $>16$ ) = 72

$$\therefore \text{Students (15-16)} = 108 \text{ (Given)}$$

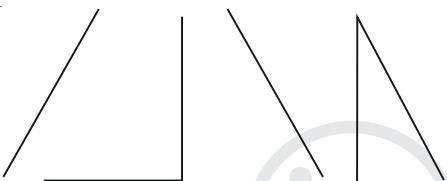
$$\therefore \frac{x}{5} + \frac{2x}{25} + 72 + 108 = x$$

$$\therefore x = 250$$

67. Study the figure given below representing a particular number in a coded manner,



for example, the number 6825 coded by the following symbols-



Based on the above information find the number coded for the following symbols.

- |           |           |           |           |
|-----------|-----------|-----------|-----------|
|           |           |           |           |
| (1) 63205 | (2) 11309 | (3) 11523 | (4) 65230 |

Answer (2)

Sol.

$$\begin{array}{r}
 \begin{array}{c} 6 \\ \diagdown \\ 5 \end{array} & = 6 + 5 = 11 \\
 \begin{array}{c} | \\ 3 \end{array} & = 3 \\
 \begin{array}{c} | \\ 0 \\ \bullet \end{array} & = 0 \\
 \begin{array}{cc} 6 & 3 \\ \diagup & \diagdown \end{array} & = 6 + 3 = 9 \\
 \hline
 & 11309
 \end{array}$$

68. Five friends decided to play a game of badminton. Each of the five plays against every other friend. The winner gets two points for each game he or she wins and the loser gets zero. Then which of the following cannot represent the scores of five friends?

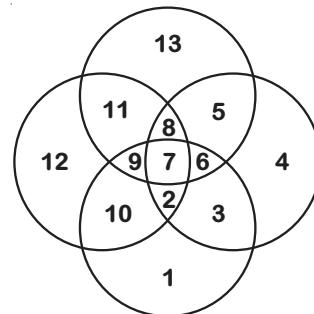
- (1) 4, 4, 4, 4, 4
- (2) 6, 4, 4, 4, 2
- (3) 8, 8, 2, 2, 0
- (4) 6, 6, 4, 2, 2

Answer (3)

Sol. All the 5 players will have 4 matches each. But two players cannot win all the 4 matches he play.

∴ Two players cannot have 8 points each.

69. Study the given figure and answer the following question



Let  $x$  denote sum of numbers present in at least 2 circles and  $y$  denote sum of numbers present in exactly 3 circles. Then  $x - y = \underline{\hspace{2cm}}$ .

- (1) 11
- (2) 25
- (3) 36
- (4) 61

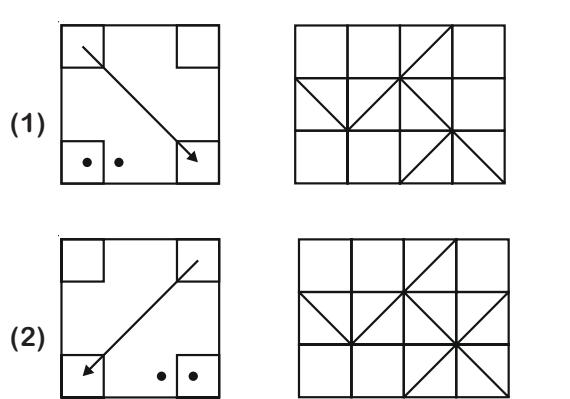
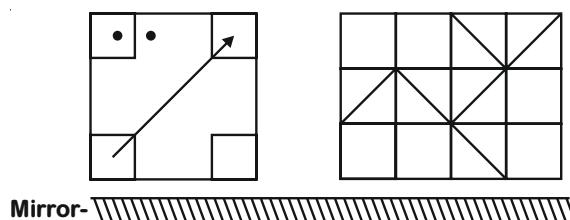
Answer (3)

Sol.  $x = \text{Sum of numbers in 2 circles} + 3 \text{ circles} + 4 \text{ circles}$

$y = \text{Sum of numbers in 3 circles}$

$$\begin{aligned}
 x - y &= \text{Sum of numbers in 2 circles} + 4 \text{ circles} \\
 &= (11 + 5 + 3 + 10) + (7) \\
 &= 36
 \end{aligned}$$

70. Choose the correct mirror image of the following figure, if the mirror is placed as shown.





74. The least scorer in Mathematics and top scorer in English are respectively
- Sahir and Ujith
  - Amelia and Amelia
  - Ujith and Sahir
  - Ujith and Ujith

**Answer (2)**

75. Which of the following cannot be determined?
- Amelia scored more than Mahi in English.
  - Mahi scored more than Amelia in Mathematics.
  - Sahir scored less than Mahi both in Mathematics and English.
  - Ujith scored less than Mahi in English.

**Answer (4)**

76. Which of the following is necessarily correct?
- Rizan scored more than Sahir in Mathematics.
  - Ujith scored more than Sahir both in Mathematics and English.
  - Sahir scored more than Ujith in Mathematics.
  - Rizan scored more than Ujith both in English and Mathematics.

**Answer (2)**

**Solutions for (Q.Nos. 74 -76)**

English	Mathematics
$A > R > M > U > S$	$U > M > R > S > A$
OR	OR
$A > R > U > M > S$	$U > M > S > R > A$

77. The third day before 1st January 2019 was Saturday. Which day will the fourth day of March 2020 be?
- Friday
  - Saturday
  - Wednesday
  - Thursday

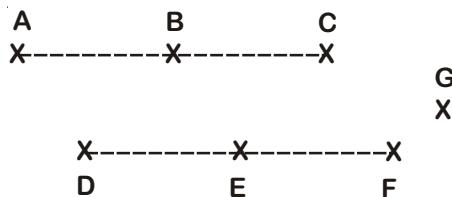
**Answer (3)**

**Sol.** 1st January 2019 → Tuesday

$$\begin{aligned} \text{4th March 2020} &\rightarrow 365 + 31 + 29 + 4 = 429 \text{ day} \\ &= 61 \text{ weeks and 2 day} \end{aligned}$$

So 4 March 2020 → Wednesday

78. Observe the given figure below



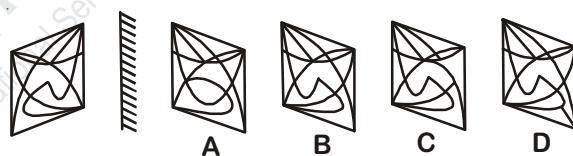
Based on the figure how many maximum numbers of triangles can be formed with the seven points A, B, C, D, E, F and G?

- 21
- 24
- 33
- 36

**Answer (3)**

$$\begin{aligned} \text{Sol. Number of triangles} &= [{}^7C_3 - ({}^3C_3 + {}^3C_3)] \\ &= 35 - [1 + 1] \\ &= 33 \end{aligned}$$

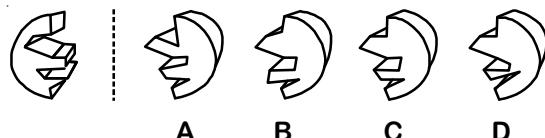
79. Find the correct mirror image for the following problem figure from the alternatives.



- A
- B
- C
- D

**Answer (2)**

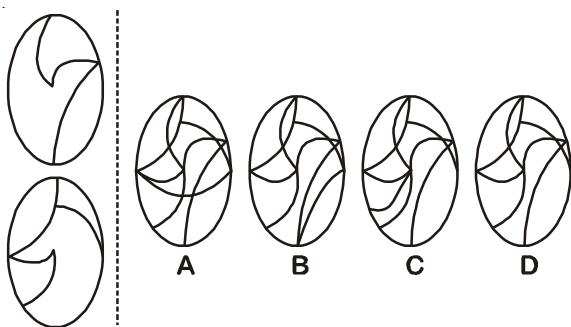
80. A circular disc is cut into two parts. One of the parts is given as the question figure. Which is the other part? Select from the options.



- A
- B
- C
- D

**Answer (3)**

81. Two figures on transparent sheets are given on the left side. When the upper figure is exactly placed on the lower figure, find from the option figures how the resultant looks like.

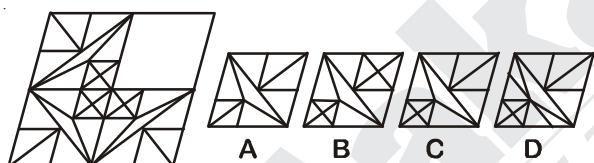


- (1) A  
(2) B  
(3) C  
(4) D

**Answer (4)**

**Sol.** By observation

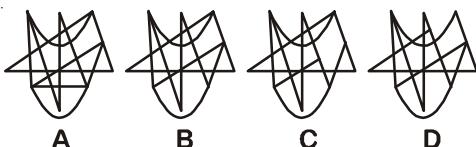
82. Find the missing part of the given figure from the alternatives which completes the pattern.



- (1) A  
(2) B  
(3) C  
(4) D

**Answer (3)**

83. Find the correct water image for the following problem figure choosing from the alternatives.



- (1) A  
(2) B  
(3) C  
(4) D

**Answer (2)**

**Directions: (Questions 84-88)**

In the following question, there are statements followed by conclusions. Choose the conclusion(s) which must logically follow from the given statements.

**84. Statements:**

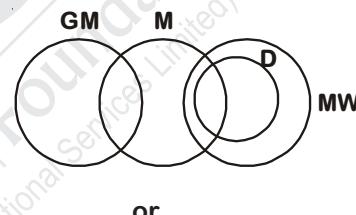
- A. Some grandmothers are mothers.  
B. Some mothers are daughters.  
C. All the daughters are married women.

**Conclusions:**

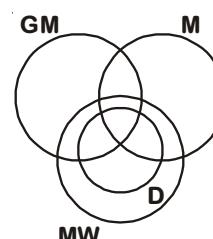
- I. Some married women are mothers.  
II. Some daughters are grandmothers.  
III. No daughter is grandmother.  
IV. Some mothers are grandmothers.  
(1) Only I and II      (2) Only II and III  
(3) Only II and IV      (4) Only I and IV

**Answer (4)**

**Sol.**



or



**85. Statements:**

- A. Some students are smart-working.  
B. All Intelligent are smart-working.  
C. All the teachers are students.

**Conclusions:**

- I. Some students are Intelligent.  
II. No teacher is smart-working.  
III. Some intelligent are students.  
(1) Either I or II  
(2) Only I and II  
(3) None of I, II and III  
(4) Only I and III

**Answer (3)**

**Sol.** Student

A Venn diagram consisting of two overlapping circles. The left circle is labeled "Teacher" with an arrow pointing to it from below. The right circle is labeled "Intelligent" with an arrow pointing to it from below. The overlapping area of the two circles is labeled "Smart working" with an arrow pointing to it from above.

86. **Statements:**

- A. Some students are orators.
- B. All orators are goalkeepers.
- C. Some goalkeepers are honest.

## **Conclusions:**

- I. Some students are honest.
  - II. Some goalkeepers are students.

(1) Only conclusion I

(2) Only conclusion II

(3) Both conclusion I and II

(4) Neither conclusion I nor II

## Answer (2)

**Sol.**

```

graph TD
    S((Student)) --- SOIntersection(( ))
    O((Orators)) --- SOIntersection
    G((Goalkeepers)) --- GOIntersection(( ))
    SOIntersection --- H(Honest)
    GOIntersection --- G(Goalkeepers)
  
```

87. **Statements:**

- A. Some men are women.
- B. All women are teachers.
- C. Some teachers are doctors.

**Conclusions:**

- I. Some doctors are women.
- II. Some teachers are women.
- III. Some teachers are men.
- IV. Some doctors are men.

- (1) Only I and II      (2) Only I and IV  
 (3) Only II and III      (4) Only III and IV

### Answer (3)

## **88. Statements:**

- A. Some candidates are students.
  - B. All children are citizens.
  - C. All citizens are candidates.

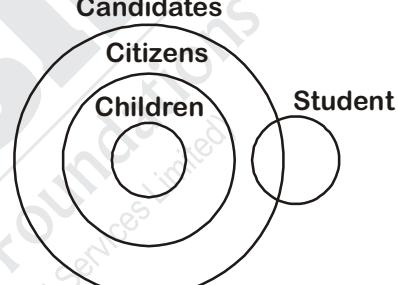
### **Conclusions:**

- I. Some citizens are students.
  - II. Some candidates are children.
  - III. All children are candidates.
  - IV. No child is student.

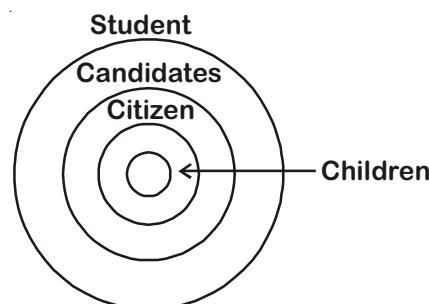
(1) Only I and II      (2) Only II and III  
(3) Only III and IV      (4) Only I, II and III

## Answer (2)

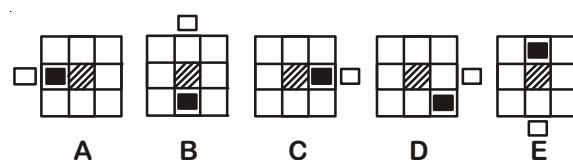
Sol



or



89. Study the figure given below:



**Find which figure is to be removed, starting from A, so that all fit into a pattern.**



### Answer (3)



$$\begin{aligned}
 a + b + c + d + e + f + g &= 900 \\
 a + d + g + e &= 570 \quad \dots(i) \\
 b + d + g + f &= 424 \quad \dots(ii) \\
 c + g + e + f &= 254 \quad \dots(iii) \\
 (i) + (ii) + (iii) & \\
 a + b + c + 2d + 2f + 2e + 3g &= 1248 \\
 d + e + f + 2g &= 348 \\
 d + e + f &= 40 + 58 + 70 \\
 &= 168
 \end{aligned}$$

**g = 90**

$$a + b + c = 642$$

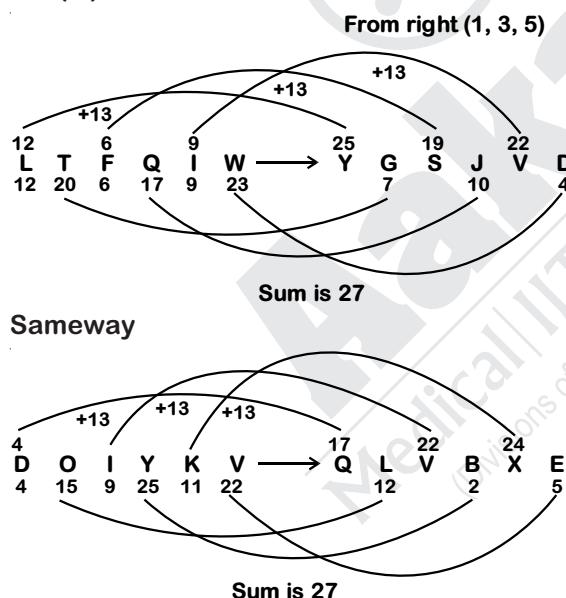
95. Complete the given letter analogy.

LTFQIW : YGSJVD : DOIYKV : ?

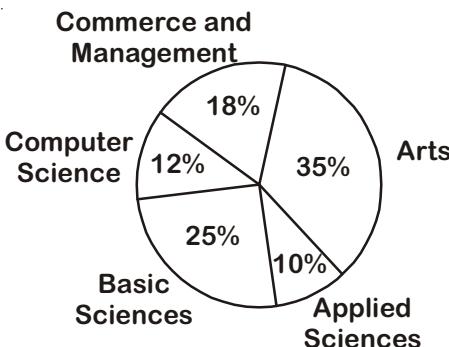
- (1) QBVIXL
- (2) WLRBCI
- (3) QLVBXE
- (4) QBVLXJ

**Answer (3)**

**Sol.**



96. The given pie-diagram shows the streams opted by students at senior-secondary level.



If sum of the angles for the students who opted different streams is  $144^\circ$  then the streams are \_\_\_\_\_

- (1) Arts, Applied Sciences
- (2) Basic Sciences, Computer Science
- (3) Basic Sciences, Commerce and Management
- (4) Applied Sciences, Computer Science, Commerce and Management

**Answer (4)**

**Sol.** Sum of angles =  $144^\circ$

$$= \frac{144^\circ}{360^\circ} \times 100$$

$$= 40\%$$

97. Four relations have been given as alternatives (p), (q), (r), (s), out of which only one becomes acceptable if the signs, + and  $\div$  and the numbers, 4 and 5 are mutually interchanged. Identify that relation.

- (p)  $24 + 8 \times 4 = 20 \div 5$
  - (q)  $20 \div 4 \times 16 + 5 = 75$
  - (r)  $3 \times 24 + 5 = 16 \div 4$
  - (s)  $20 \div 5 - 6 = 3 \times 30 + 4$
- (1) (p)
  - (2) (q)
  - (3) (r)
  - (4) (s)

**Answer (4)**

**Sol.**  $20 \div 5 - 6 = 3 \times 30 + 4$

$$20 + 4 - 6 = 3 \times 30 \div 5$$

$$24 - 6 = 3 \times 6$$

$$18 = 18$$

98. There are 20 steps to go to the first floor of a building from the ground floor.

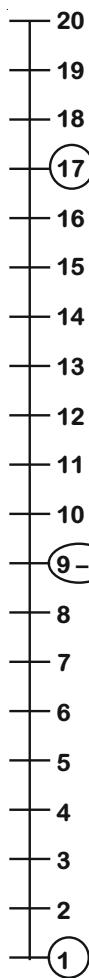
A child starts climbing up from the first step of the ground level. Mother starts coming down from the fourth step from the floor level of the first floor.

If both have started at the same time with same speed, at which step would they meet counting from the first step from the floor level of the first floor?

- (1) 9
- (2) 10
- (3) 11
- (4) 12

**Answer (4)**

Sol.



99. The following question consists of four problem figures marked as A, B, C and D. Select a figure in place of '?' for E which will continue the series established by the four problem figures, A, B, C, D.

$$\begin{array}{cc} + & \div \\ - & \times \end{array}$$

A

$$\begin{array}{cc} - & \cdot \\ \times & + \end{array}$$

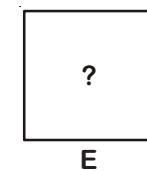
B

$$\begin{array}{cc} \times & \div \\ + & - \end{array}$$

C

$$\begin{array}{cc} + & \cdot \\ - & \times \end{array}$$

D



$$\begin{array}{cc} - & \cdot \\ \times & + \end{array}$$

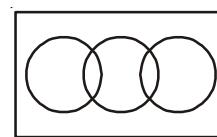
$$\begin{array}{cc} \times & \div \\ - & + \end{array}$$

$$\begin{array}{cc} \times & \cdot \\ + & - \end{array}$$

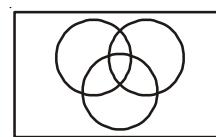
$$\begin{array}{cc} - & \div \\ \times & + \end{array}$$

**Answer (4)**

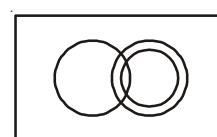
100. Which one of the following venn diagrams represents the relation among men, doctors and patients in a hospital?



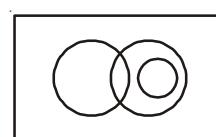
A



B



C



D

(1) A

(2) B

(3) C

(4) D

**Answer (2)**

Sol. By observation.

